



## **Differentiation by Design: Instructional Tools and Strategies**

This professional learning course for educators, F- 10, is based upon the Jarvis Tomlinson model of Differentiation (Tomlinson and Jarvis 2009). The model focuses upon catering for the needs of all students, including the highly able. Differentiated and personalised teaching strategies that deliver rigorous and respectful learning experiences for students will be demonstrated and applied. The most recent Australian Curriculum advice on Students with Diversity will be referenced throughout the course.

Tools and strategies for differentiating the curriculum will be explored through a variety of curriculum models such as the Depth and Complexity Icons and the SOLO taxonomy. Knowledge and understanding of Bloom's Taxonomy is a pre-requisite.

Optional written assessments will enable participants to qualify for credit in post-graduate Gifted Education courses at Flinders University.

The course will be offered online using Microsoft Teams in eight x two - hour blocks, 5.00 – 7.00 pm. This will enable rural and remote educators to access the course. Educators will be equipped with workshop materials, PowerPoints and other learning aids.

Educators will:

1. discover the power of cognitive verbs and progressions in differentiating learning, **(Tuesday March 9)**
2. develop the ability of their students to pose higher order questions in a variety of learning areas, **(Thursday March 25)**
3. explore thinking routines that develop, enhance and extend critical and creative thinking for all students, **(Tuesday May 25)**
4. explore thinking models, for example RAFT, that enrich the curriculum for all students, **(Thursday June 10)**
5. learn about the Depth and Complexity icons that extend breadth and depth in learning, **(Tuesday August 17)**
6. explore readiness to learn using the Solo Taxonomy and learn how to tier learning units, lessons and products, **(Thursday September 2)**
7. discover the potential of philosophical enquiry and pedagogy for enrichment and extension, whilst addressing the General Capability of Ethical Understanding **(Thursday November 4)**
8. learn strategies that build student capacity for self-regulation, self-assessment and self-efficacy. **(Tuesday November 16)**

Janet Farrall, a distinguished and highly experienced educator whose four decades of practice have ranged from the classroom to leadership, project management and consultancy, will present the workshops. She specialises in the education of highly able learners, dispositions for learning and differentiation for all learners, including the highly able. Experienced guest educators will be invited to share their tools and strategies in a variety of learning areas.

**Presenter:** Janet Farrall: Learner, Teacher, Mentor, Coach.

**Location:** Online through Microsoft Teams, 5pm to 7pm.

**Investment:** \$80 per workshop. Investment in the whole course is \$600.

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